

Firm Foundations

2020/2021

August 21 - November 6 - February 5

SESSION DESCRIPTIONS

AUGUST

“Leading, Learning, and Growing in Challenging Times: Handling Adversity and Building Resilience with Mindfulness and Emotional Intelligence”

“We are living in a world of constant distractions, rapid change and unprecedented disruption causing unseen levels of burnout, overwhelming stress and disengagement. All of which ultimately place a chokehold on our ability to impact kids’ lives.

I’ve blended my background in basketball performance and leadership — training some of the games 1% and earning testimonials from players like Steph Curry — with mindfulness and emotional intelligence to help individuals and organizations handle adversity, build resilience and unlock their human potential.

My promise to you is that when your teachers leave the auditorium we’re in they’ll have the strategies, skills and mindsets to show up as the best version of themselves and lead the next generation into the future.”

NOVEMBER

“Culturally and Linguistically Responsive Teaching and Learning”

CCRTL Awareness and Interest Day 1:

Journey to Responsiveness: A Focus on Culture and the Instructional Benefits

This professional development session defines concretely what cultural responsiveness is and why it is necessary in our schools today. It builds knowledge and creates the context for addressing the needs of underserved students in terms of their sociopolitical and sociolinguistic relativity in the American educational system.

FEBRUARY

“Culturally and Linguistically Responsive Teaching and Learning”

Culturally Responsive Classroom Management Workshop:

The Culturally Responsive Classroom Management workshop walks participants through a process of reflecting upon their unconscious biases, learning about cultural behaviors according to research and practicing management strategies for building on the cultural behaviors.

Culturally Responsive Academic Vocabulary Workshop:

This workshop shows classroom teachers how to build academic vocabulary while validating and affirming the cultural vocabularies that the students bring to school. The workshop introduces the CLR academic tools: personal thesaurus and personal dictionary.